

Lesson 1.24 - Polynomial Inequalities

Learning Objectives: SWBAT

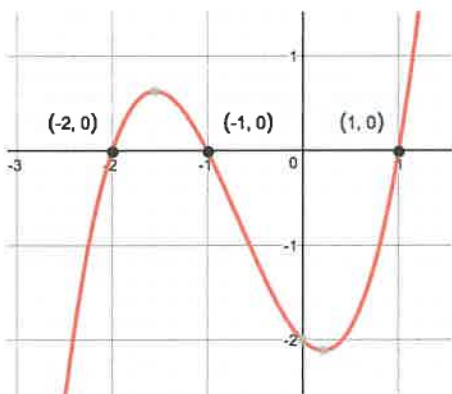
1. Explain the difference between the solution to a polynomial equation versus a polynomial inequality
2. Solve polynomial equations, quantify the solution using interval notation

Making a connection - The difference between equations and inequalities

- In Unit 1A, we solved polynomial equations by finding the values that made $y = 0$
- These solutions were *single points* where the graph crossed the x axis
- From Algebra 2, we know that solutions simple inequalities (such as $x > 1$) are an *infinite number of points*
- Solutions to polynomial inequalities work similarly. They are *intervals* upon which the values on the graph are greater than or less than zero.
- The key to understanding this idea is in knowing how the graph works. Below is a comparison of a polynomial equation and inequality for the same function

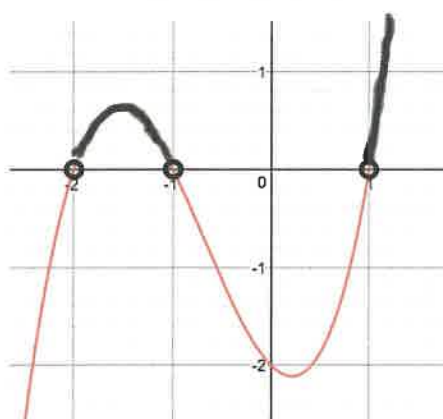
Solutions to equation

$$x^3 + 2x^2 - x - 2 = 0$$



Solutions to inequality

$$x^3 + 2x^2 - x - 2 > 0$$



Things to notice:

- The solution to the inequality are all of the points with a $y > 0$. If the inequality was a "less than", then the solution would be all of the points where $y < 0$. Because there is an infinite number of points between each boundary, there are an infinite number of solutions to the inequality (similar to a simple inequality)
- Open circles signify that the zeros themselves are NOT included in the solution. If the inequality was a \geq or \leq then these circles would be closed
- The solutions to the equation set the boundaries for the intervals of solutions to the inequality

How to write the solution:

- To write the solution, we must use interval notation, because the parts of the solution are on "intervals" on the x axis
- The first interval is from -2 to -1, the second interval is from 1 to $+\infty$
- We would write the solution using interval notation $(-2, -1) \cup (1, \infty)$
 - > Remember: If the inequality were a \geq or \leq then then we would use brackets []
- For the function $x^3 + 2x^2 - x - 2 < 0$, the solution would be intervals $(-\infty, -2) \cup (-1, 1)$

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Example: Solve the following polynomial inequality: $x^3 + x^2 - 9x + 3 > 12$

$$x^3 + x^2 - 9x - 9 > 0$$

Step 1 - Make right side = 0

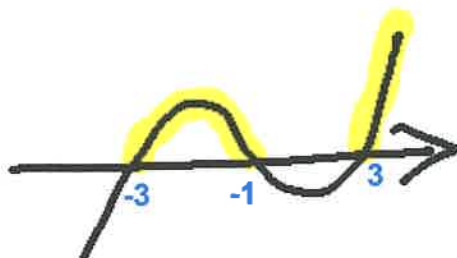
$$(x + 3)(x - 3)(x + 1) > 0$$

Step 2 - Factor

$$x = 3, x = -3, x = -1$$

Step 3 - Determine zeros and multiplicities

- From here, you have two choices as to how to finish
 1. Do a rough sketch of the polynomial using end behavior, multiplicity and the zeros as we learned in unit 1A. The rough sketch of the polynomial would look like this:



2. Draw a number line with the zeros as boundaries for the intervals (see below)



Pick a "test point" from each interval and evaluate (plug it into) the function to determine if the result is positive or negative:

* Evaluate $f(-4)$, the result is negative, therefore numbers less than -3 ARE NOT part of the solution

* Evaluate $f(-2)$, the result is positive, therefore numbers in between -3 and -1 ARE part of the solution

* Evaluate $f(0)$, the result is negative, therefore numbers in between -1 and 3 ARE NOT part of the solution

* Evaluate $f(4)$, the result is positive, therefore numbers in between greater than 3 ARE part of the solution

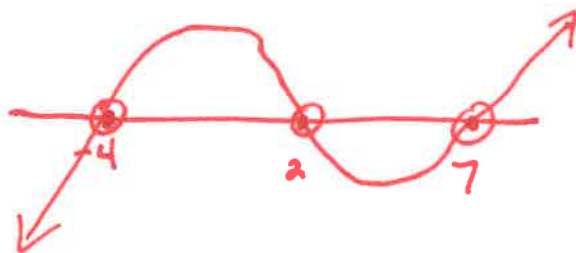
Label the positive negative areas above/below the number line



3. The solutions are all intervals where $f(x)$ is positive. The zeros are NOT included in the solution.

« Writing in interval notation, the solution is $(-3, -1) \cup (3, \infty)$

Your Turn: Solve the inequality $(x + 4)(x - 2)(x - 7) > 0$



$$(-4, 2) \cup (7, \infty)$$

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Practice:

Solve each inequality.

1) $(x-4)(x+3) < 0$

$$(-3, 4)$$

2) $(x-4)(x+1) \geq 0$

$$(-\infty, -1] \cup [4, \infty)$$

3) $(x-1)(3x-4) \geq 0$

$$(-\infty, 1] \cup \left[\frac{4}{3}, \infty\right)$$

4) $(x+8)(x+2)(x-3) \geq 0$

$$[-8, -2] \cup [3, \infty)$$

5) $x^2 + 5x + 4 \leq 0$

$$[-4, -1]$$

6) $x^2 - 14x + 49 \geq 0$

$$(-\infty, \infty)$$

7) $x^2 - 4x - 32 > 0$

$$(-\infty, -4) \cup (8, \infty)$$

8) $x^2 + 16x + 24 > 6x$

$$(-\infty, -6) \cup (-4, \infty)$$

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Practice:

9) $(x+5)(x-2)(x-1)(x+1) < 0$

$(-5, -1) \cup (1, 2)$

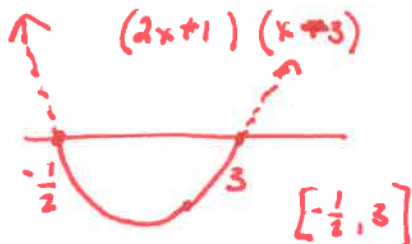
10) $(x+8)^2(x+5)(x+7)^2 \geq 0$

$\{-8\} \cup \{-7\} \cup [-5, \infty)$

11. $2x^2 - 3 \leq x$

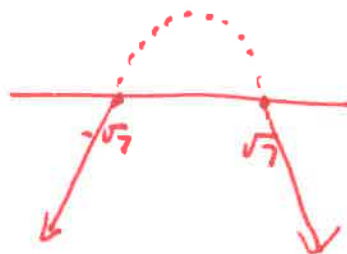
$2x^2 - x - 3 \leq 0$

$(2x+1)(x-3)$



12. $7 - x^2 \leq 0$

$0 \leq x^2 - 7 \rightarrow \text{zeros } \pm\sqrt{7}$



$(-\infty, -\sqrt{7}] \cup [\sqrt{7}, \infty)$

13. $x^4 - 5x^2 \leq -4$

$x^4 - 5x^2 + 4 \leq 0$

$(x^2+4)(x^2-1)$

$(x+2)(x-2)(x+1)(x-1)$

$[-2, -1] \cup [1, 2]$

14. $x^5 + 9x \geq 10x^3$

$x^5 - 10x^3 + 9x \geq 0$

$x(x^4 - 10x^2 + 9) \geq 0$

$x(x^2-9)(x^2+1) \geq 0$

$x(x+3)(x-3)(x+1)(x-1) \geq 0$

$[-\infty, -3] \cup [-1, 0] \cup [1, 3]$

15. $x^3 - 11x^2 - 8x + 88 \geq 0$

$x^2(x-11) - 8(x-11) \geq 0$

$(x^2-8)(x-11) \geq 0$

$[-\sqrt{8}, \sqrt{8}] \cup [11, \infty)$

16. $x^4 - 13x^2 + 36 \leq 0$

$(x^2-9)(x^2-4) \leq 0$

$(x+3)(x-3)(x+2)(x-2) \leq 0$

$[-3, -2] \cup [2, 3]$