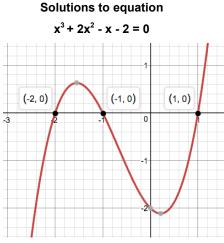
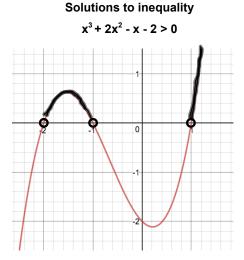
Learning Objectives: SWBAT

- 1. Explain the difference between the solution to a polynomial equation versus a polynomial inequality
- 2. Solve polynomial equations, quantify the solution using interval notation

Making a connection - The difference between equations and inequalities

- In Unit 1A, we solved polynomial equations by finding the values that made y = 0
- These solutions were single points where the graph crossed the x axis
- From Algebra 2, we know that solutions simple inequalities (such as x > 1) are an *infinite number of points*
- Solutions to polynomial inequalities work similarly. They are *intervals* upon which the values on the graph are greater than or less than zero.
- The key to understanding this idea is in knowing how the graph works. Below is a comparison of a polynomial equation and inequality for the same function





Things to notice:

- The solution to the inequality are all of the points with a y > 0. If the inequality was a "less than", then the solution would be all of the points where y < 0. Because there is an infinite number of points between each boundary, there are an infinite number of solutions to the inequality (similar to a simple inequality)
- Open circles signify that the zeros themselves are NOT included in the solution. If the inequality was a ≥ or ≤ then these circles would be closed
- The solutions to the equation set the boundaries for the intervals of solutions to the inequality

How to write the solution:

- To write the solution, we must use interval notation, because the parts of the solution are on "intervals" on the x axis
- The first interval is from -2 to -1, the second interval is from 1 to + ∞
- We would write the solution using interval notation (-2, -1) U (1, ∞)
 - > Remember: If the inequality were $a \ge or \le$ then then we would use brackets []
- For the function $x^3 + 2x^2 x 2 < 0$, the solution would be intervals (- ∞ , -2) U (-1, 1)

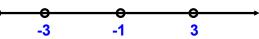
Example: Solve the following polynomial inequality: $x^3 + x^2 - 9x + 3 > 12$

$$x^3 + x^2 - 9x - 9 > 0$$
Step 1 - Make right side = 0 $(x + 3) (x - 3) (x + 1) > 0$ Step 2 - Factor $x = 3, x = -3, x = -1$ Step 3 - Determine zeros and
multiplicities

- From here, you have two choices as to how to finish
 - 1. Do a rough sketch of the polynomial using end behavior, multiplicity and the zeros as we learned in unit 1A. The rough sketch of the polynomial would look like this:



2. Draw a number line with the zeros as boundaries for the intervals (see below)



Pick a "test point" from each interval and evaluate (plug it into) the function to determine if the result is positive or negative:

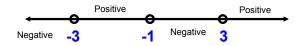
* Evaluate f(-4), the result is negative, therefore numbers less than -3 ARE NOT part of the solution

* Evaluate f(-2), the result is positive, therefore numbers in between -3 and -1 ARE part of the solution

* Evaluate f(0), the result is negative, therefore numbers in between -1 and - ARE part of the solution

* Evaluate f(4), the result is positive, therefore numbers in between greater than 3 ARE part of the solution

Label the positive negative areas above/below the number line



3. The solutions are all intervals where f(x) is positive. The zeros are NOT included in the solution.

« Writing in interval notation, the solution is (-3, -1) U (3, ∞)

Your Turn: Solve the inequality (x + 4)(x - 2)(x - 7) > 0

Practice:

Solve each inequality.

1)
$$(x-4)(x+3) < 0$$

2) $(x-4)(x+1) \ge 0$

3)
$$(x-1)(3x-4) \ge 0$$

4) $(x+8)(x+2)(x-3) \ge 0$

5)
$$x^2 + 5x + 4 \le 0$$

6) $x^2 - 14x + 49 \ge 0$

7)
$$x^2 - 4x - 32 > 0$$

8) $x^2 + 16x + 24 > 6x$

Practice:

Practice:
9)
$$(x+5)(x-2)(x-1)(x+1) < 0$$

10) $(x+8)^2(x+5)(x+7)^2 \ge 0$

11.
$$2x^2 - 3 \le x$$
 12. $7 - x^2 \le 0$

$$13. \quad x^4 - 5x^2 \le -4 \qquad \qquad 14. \quad x^5 + 9x \ge 10x^3$$

15.
$$x^3 - 11x^2 - 8x + 88 \ge 0$$
 16. $x^4 - 13x^2 + 36 \le 0$