Learning Objective: SWBAT:

- Describe the relationship between an Exponential function and a Logarithmic Function (graphically)
- 2. Describe transformations of logarithmic Graphs
- 3. Use the basic properties of logs to simplify expressions

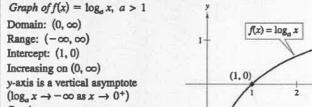
Notes

Library of Parent Functions: Logarithmic Function

The logarithmic function

$$f(x) = \log_a x, \quad a > 0, \ a \neq 1$$

is the inverse function of the exponential function. Its domain is the set of positive real numbers and its range is the set of all real numbers. This is the opposite of the exponential function. Moreover, the logarithmic function has the y-axis as a vertical asymptote, whereas the exponential function has the x-axis as a horizontal asymptote. Many real-life phenomena with a slow rate of growth can be modeled by logarithmic functions. The basic characteristics of the logarithmic function are summarized below. A review of logarithmic functions can be found in the Study Capsules.



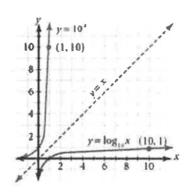
in terms of y, use the equivalent logarithmic form, $y = \log_{10} x$.

Continuous Reflection of graph of $f(x) = a^x$ in the line y = x

More about the inverse relationship between exponential and logarithmic functions: The inverse of the exponential function $y = 10^x$ is $x = 10^y$. To rewrite $x = 10^y$

Examine the tables and graphs below to see the inverse relationship between $y = 10^x$ and $y = \log_{10} x$.

x	y = 10*	X	$y = \log_{10} x$
-3	1000	1000	-3
-2	100	100	-2
-1	1/10	10	-1
0	1	1	0
1	10	10	1
2	100	100	2
3	1000	1000	3



The table below summarizes the relationship between the domain and range of $y = 10^{\circ}$ and of $y = \log_{10} x$.

Punction	Domain	Range	
y = 10°	all real numbers	all positive real numbers	
$y = \log_{10} x$	all positive real numbers	s all real numbers	

<u>Transformations of Logarithmic Function Graphs</u>

Transformation	f(x) Notation	Examples	
Vertical translation	f(x) + k	$y = \log x + 3$ $y = \log x - 4$	3 units up 4 units down
Horizontal translation	f(x-h)	$y = \log(x - 2)$ $y = \log(x + 1)$	2 units right 1 unit left
Vertical stretch or compression	af(x)	$y = 6\log x$ $y = \frac{1}{2}\log x$	stretch by 6 compression by $\frac{1}{2}$
Horizontal stretch or compression	$f\left(\frac{1}{b}x\right)$	$y = \log\left(\frac{1}{5}x\right)$ $y = \log(3x)$	stretch by 5 compression by $\frac{1}{3}$
Reflection	-f(x) f(-x)	$y = -\log x$ $y = \log(-x)$	across x-axis across y-axis

Basic Properties of Logarithms (with examples)

Properties of Logarithms

1. $\log_a 1 = 0$ because $a^0 = 1$.

2. $\log_a a = 1$ because $a^1 = a$.

3. $\log_a a^x = x$ and $a^{\log_a x} = x$. Inverse Properties

4. If $\log_a x = \log_a y$, then x = y.

One-to-One Property

Example 3 Using Properties of Logarithms

a. Solve for x: $\log_2 x = \log_2 3$ b. Solve for x: $\log_4 4 = x$

c. Simplify: log₅ 5^x

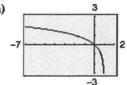
d. Simplify: 7 log, 14

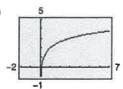
Solution

- a. Using the One-to-One Property (Property 4), you can conclude that x = 3.
- **b.** Using Property 2, you can conclude that x = 1.
- c. Using the Inverse Property (Property 3), it follows that $\log_5 5^x = x$.
- **d.** Using the Inverse Property (Property 3), it follows that $7^{\log_7 14} = 14$.

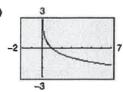
Practice

Library of Parent Functions In Exercises 53-56, use the graph of $y = \log_3 x$ to match the function with its graph. [The graphs are labeled (a), (b), (c), and (d).]

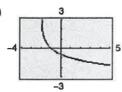




(c)



(d)



54.
$$f(x) = -\log_3 x$$
 56. $f(x) = \log_3 (1 - x)$

55.
$$f(x) = -\log_3(x+2)$$
 56. $f(x)$

Match the function with its graph.

1.

$$f(x) = \log_{1} x$$

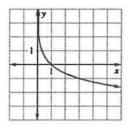
$$f(x) = \log_5 x$$

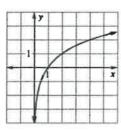
3.

$$f(x) = \log_{t/3} x$$

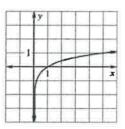








C.



For problems 4 - 11: Describe the transformations present from the parent function AND state the domain/range of each function

$$4. \quad f(x) = \log_3 x$$

D: (0,00) R: (-00,00) no transformation

7.
$$f(x) = \log_2(x-3) + 1$$

D: (3,00), R: (-00,00)

Translation right 3, up 1

10.
$$f(x) = 4\log_{1/3}(x+2)$$

D: (-2,00), R:(00,00) v stretch by factor of 4

translation left 2

$$5. f(x) = \log_3(x+2)$$

D: (-2,00), R: (-00,00)

translation 198+2

8.
$$-\log_3(x+1)$$

 $0: (-1,\infty), R: (-\infty,\infty)$
Reflected over x
translation left 1

11.
$$-\log_{\sqrt{2}} x + 3$$

Reflection only A

translaton UP3

6.
$$f(x) = -\log_{1} x - 1$$

D: (0,00) R: (~,00)

Transatur days 1 Reflect over x

9. $f(x) = 3\log_{2} x - 4$

D: (0,00), R:(-00,00)

V. Stretch by factor of 3

Translation down 4

Practice

In Exercises 33–38, solve the equation for x.

$$x = 9$$
 33. $\log_7 x = \log_7 9$

34.
$$\log_5 5 = x$$

$$x=2$$
 35. $\log_6 6^2 = x$

36.
$$\log_2 2^{-1} = x \quad \forall = 1$$

$$x = \frac{1}{10}$$
 37. $\log_8 x = \log_8 10^{-1}$

38.
$$\log_4 4^3 = x \quad \text{\checkmark} = 3$$

In Exercises 39-42, use the properties of logarithms to rewrite the expression.

$$-3$$
 41. $3 \log_2 \frac{1}{2}$

42.
$$\frac{1}{4}\log_4 16$$

In Exercises 57-62, use the graph of f to describe the transformation that yields the graph of g.

57.
$$f(x) = \log_{10} x$$
, $g(x) = -\log_{10} x$ rejection our x

58.
$$f(x) = \log_{10} x$$
, $g(x) = \log_{10}(x+7) - translate Uge ?$

59.
$$f(x) = \log_2 x$$
, $g(x) = 4 - \log_2 x$ - reflect onex and translate up 4

60.
$$f(x) = \log_2 x$$
, $g(x) = 3 + \log_2 x - \frac{1}{2} + \frac{1}{2} \log_2 x$

61.
$$f(x) = \log_8 x$$
, $g(x) = -2 + \log_8(x+3) - translate left 3, down 2$

62.
$$f(x) = \log_8 x$$
, $g(x) = 4 + \log_8(x - 1)$ - translate right 1, up 4

Simplify each expression.

32)
$$5^{\log_5 17} = 17$$

33)
$$x^{\log_x 72} = 72$$