

## Lesson 3.11 - Vector Basics

Learning Objectives: SWBAT

1. Represent vectors as directed line segments
2. Write the component forms and determine the magnitude of vectors

### Background

Many quantities in geometry and physics, such as area, time, and temperature, can be represented by a single real number. Other quantities, such as force and velocity, involve both *magnitude* and *direction* and cannot be completely characterized by a single real number. To represent such a quantity, you can use a **directed line segment**, as shown in Figure 6.15. The directed line segment  $\overrightarrow{PQ}$  has **initial point**  $P$  and **terminal point**  $Q$ . Its **magnitude**, or **length**, is denoted by  $\|\overrightarrow{PQ}\|$  and can be found by using the Distance Formula.

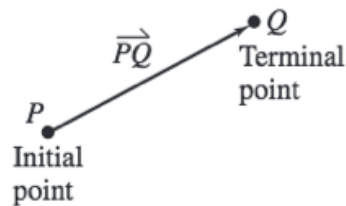


Figure 6.15

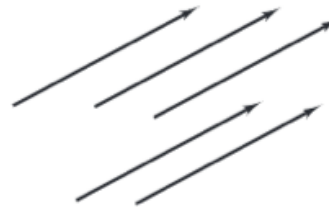


Figure 6.16

Two directed line segments that have the same magnitude and direction are *equivalent*. For example, the directed line segments in Figure 6.16 are all equivalent. The set of all directed line segments that are equivalent to a given directed line segment  $\overrightarrow{PQ}$  is a **vector  $\mathbf{v}$  in the plane**, written  $\mathbf{v} = \overrightarrow{PQ}$ . Vectors are denoted by lowercase, boldface letters such as  $\mathbf{u}$ ,  $\mathbf{v}$ , and  $\mathbf{w}$ .

### The basics of vectors

Let  $\mathbf{u}$  be represented by the directed line segment from  $P = (0, 0)$  to  $Q = (3, 2)$ , and let  $\mathbf{v}$  be represented by the directed line segment from  $R = (1, 2)$  to  $S = (4, 4)$ , as shown in Figure 6.17. Show that  $\mathbf{u} = \mathbf{v}$ .

### Solution

From the Distance Formula, it follows that  $\overrightarrow{PQ}$  and  $\overrightarrow{RS}$  have the *same magnitude*.

$$\|\overrightarrow{PQ}\| = \sqrt{(3 - 0)^2 + (2 - 0)^2} = \sqrt{13}$$

$$\|\overrightarrow{RS}\| = \sqrt{(4 - 1)^2 + (4 - 2)^2} = \sqrt{13}$$

Moreover, both line segments have the *same direction*, because they are both directed toward the upper right on lines having the same slope.

$$\text{Slope of } \overrightarrow{PQ} = \frac{2 - 0}{3 - 0} = \frac{2}{3}$$

$$\text{Slope of } \overrightarrow{RS} = \frac{4 - 2}{4 - 1} = \frac{2}{3}$$

So,  $\overrightarrow{PQ}$  and  $\overrightarrow{RS}$  have the same magnitude and direction, and it follows that  $\mathbf{u} = \mathbf{v}$

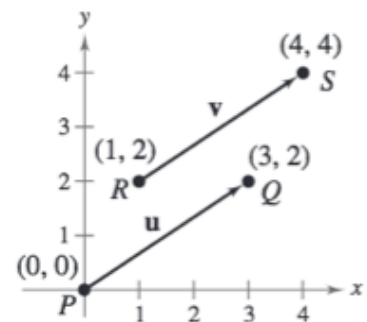


Figure 6.17

## Lesson 3.11 - Vector Basics

### Component Form

The directed line segment whose initial point is the origin is often the most convenient representative of a set of equivalent directed line segments. This representative of the vector  $\mathbf{v}$  is in **standard position**.

A vector whose initial point is at the origin  $(0, 0)$  can be uniquely represented by the coordinates of its terminal point  $(v_1, v_2)$ . This is the **component form of a vector  $\mathbf{v}$** , written as

$$\mathbf{v} = \langle v_1, v_2 \rangle.$$

- Another way to look at component form is that it quantifies the direction of the vector in terms of its slope:  $\mathbf{v} = \langle \text{run}, \text{rise} \rangle$

### Example:

Find the component form and magnitude of the vector  $\mathbf{v}$  that has initial point  $(4, -7)$  and terminal point  $(-1, 5)$ .

### Solution

Let  $P = (4, -7) = (p_1, p_2)$  and  $Q = (-1, 5) = (q_1, q_2)$ , as shown in Figure 6.18. Then, the components of  $\mathbf{v} = \langle v_1, v_2 \rangle$  are

$$v_1 = q_1 - p_1 = -1 - 4 = -5$$

$$v_2 = q_2 - p_2 = 5 - (-7) = 12.$$

So,  $\mathbf{v} = \langle -5, 12 \rangle$  and the magnitude of  $\mathbf{v}$  is

$$\|\mathbf{v}\| = \sqrt{(-5)^2 + 12^2} = \sqrt{169} = 13.$$

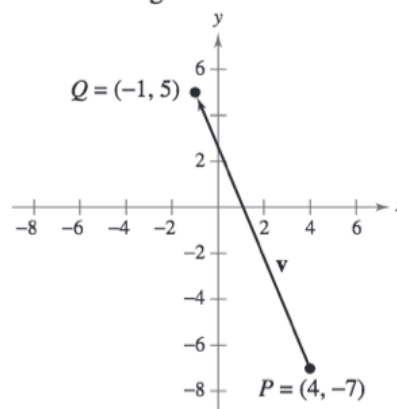
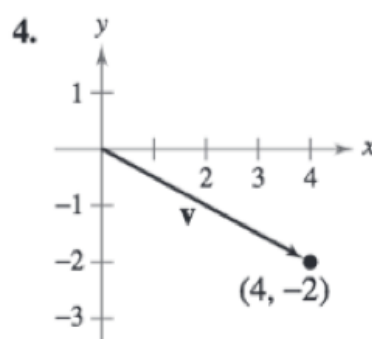
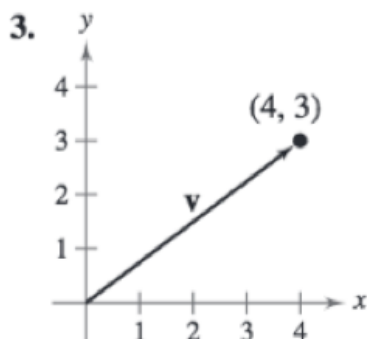


Figure 6.18

**Your Turn** - Find the component form and magnitude of the following

1)  $\overrightarrow{RS}$  where  $R = (-3, 9)$   $S = (8, -1)$

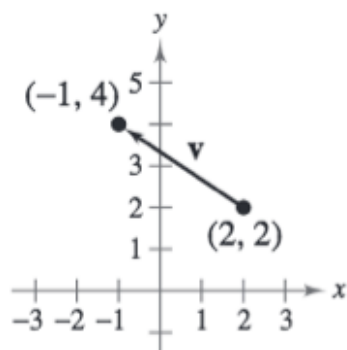
2)  $\overrightarrow{PQ}$  where  $P = (-10, 5)$   $Q = (-9, -10)$



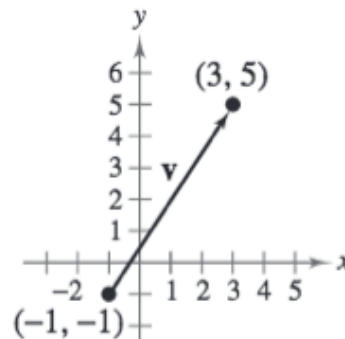
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Practice - Find the component form and magnitude of the following

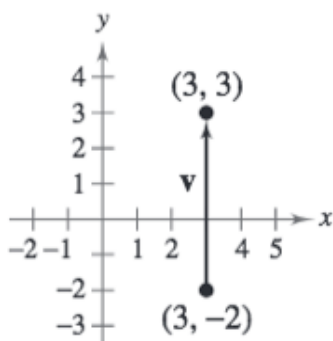
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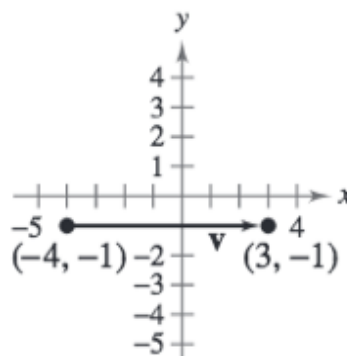
6.



7.



8.



*Initial Point*

*Terminal Point*

9.  $(\frac{2}{5}, 1)$

$(1, \frac{2}{5})$

*Initial Point*

*Terminal Point*

10.  $(\frac{7}{2}, 0)$

$(0, -\frac{7}{2})$

11.  $(-\frac{2}{3}, -1)$

$(\frac{1}{2}, \frac{4}{5})$

12.  $(\frac{5}{2}, -2)$

$(1, \frac{2}{5})$