

## Lesson 3.12 - Vector Operations

Learning Objectives: SWBAT

1. Apply addition, subtraction and scalar multiplication on vectors
2. Find the unit vector in the direction of a vector ( $v$ )

**Addition and Scalar Multiplication Examples:** Notice how each example relates to the corresponding graph

Let  $v = \langle -2, 5 \rangle$  and  $w = \langle 3, 4 \rangle$ , and find each of the following vectors.

- a.  $2v$     b.  $w - v$     c.  $v + 2w$     d.  $2v - 3w$

**Solution**

- a. Because  $v = \langle -2, 5 \rangle$ , you have

$$\begin{aligned} 2v &= 2\langle -2, 5 \rangle \\ &= \langle 2(-2), 2(5) \rangle \\ &= \langle -4, 10 \rangle. \end{aligned}$$

A sketch of  $2v$  is shown in Figure 6.22.

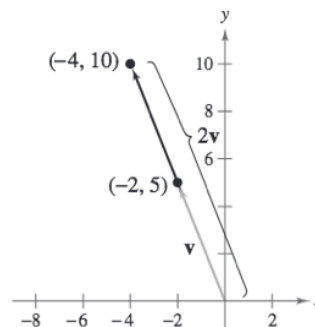


Figure 6.22

- b. The difference of  $w$  and  $v$  is

$$\begin{aligned} w - v &= \langle 3 - (-2), 4 - 5 \rangle \\ &= \langle 5, -1 \rangle. \end{aligned}$$

A sketch of  $w - v$  is shown in Figure 6.23. Note that the figure shows the vector difference  $w - v$  as the sum  $w + (-v)$ .

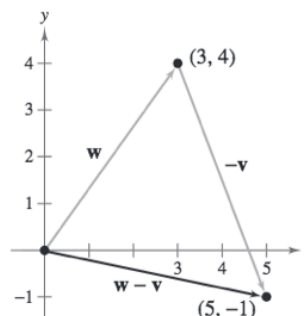


Figure 6.23

- c. The sum of  $v$  and  $2w$  is

$$\begin{aligned} v + 2w &= \langle -2, 5 \rangle + 2\langle 3, 4 \rangle \\ &= \langle -2, 5 \rangle + \langle 2(3), 2(4) \rangle \\ &= \langle -2, 5 \rangle + \langle 6, 8 \rangle \\ &= \langle -2 + 6, 5 + 8 \rangle \\ &= \langle 4, 13 \rangle. \end{aligned}$$

A sketch of  $v + 2w$  is shown in Figure 6.24.

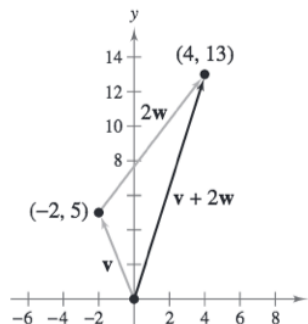


Figure 6.24

- d. The difference of  $2v$  and  $3w$  is

$$\begin{aligned} 2v - 3w &= 2\langle -2, 5 \rangle - 3\langle 3, 4 \rangle \\ &= \langle 2(-2), 2(5) \rangle - \langle 3(3), 3(4) \rangle \\ &= \langle -4, 10 \rangle - \langle 9, 12 \rangle \\ &= \langle -4 - 9, 10 - 12 \rangle \\ &= \langle -13, -2 \rangle. \end{aligned}$$

A sketch of  $2v - 3w$  is shown in Figure 6.25. Note that the figure shows the vector difference  $2v - 3w$  as the sum  $2v + (-3w)$ .

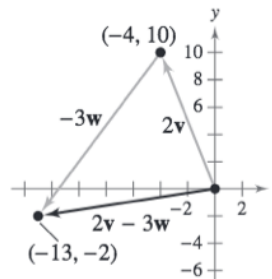


Figure 6.25

## Lesson 3.12 - Vector Operations

Practice In Exercises 25–30, find (a)  $\mathbf{u} + \mathbf{v}$ , (b)  $\mathbf{u} - \mathbf{v}$ , (c)  $2\mathbf{u} - 3\mathbf{v}$ , and (d)  $\mathbf{v} + 4\mathbf{u}$ .

25.  $\mathbf{u} = \langle 4, 2 \rangle$ ,  $\mathbf{v} = \langle 7, 1 \rangle$

26.  $\mathbf{u} = \langle 5, 3 \rangle$ ,  $\mathbf{v} = \langle -4, 0 \rangle$

27.  $\mathbf{u} = \langle -6, -8 \rangle$ ,  $\mathbf{v} = \langle 2, 4 \rangle$

28.  $\mathbf{u} = \langle 0, -5 \rangle$ ,  $\mathbf{v} = \langle -3, 9 \rangle$

## Lesson 3.12 - Vector Operations

### Practice

Find the component form of the resultant vector.

1)  $\vec{u} = \langle 20, -21 \rangle$   
Find:  $-3\vec{u}$

2) Given:  $P = (0, -4)$   $Q = (-1, 9)$   
Find:  $8\vec{PQ}$

3)  $\vec{u} = \langle 3, 3 \rangle$   
 $\vec{v} = \langle 11, 8 \rangle$   
Find:  $\vec{u} + \vec{v}$

4) Given:  $P = (-7, -6)$   $Q = (6, 10)$   
 $R = (-3, -9)$   $S = (-3, 7)$   
Find:  $\vec{PQ} + \vec{RS}$

5)  $\vec{f} = \langle 12, 2 \rangle$   
 $\vec{v} = \langle 2, 4 \rangle$   
Find:  $4\vec{f} - 6\vec{v}$

6) Given:  $T = (-3, 8)$   $X = (3, 10)$   
 $Y = (-4, -7)$   $Z = (-8, -10)$   
Find:  $4\vec{TX} + \vec{YZ}$

7) Given:  $A = (9, 3)$   $B = (-9, -9)$   
 $C = (-4, 10)$   $D = (5, 5)$   
Find:  $-\vec{AB} + \vec{CD}$

8) Given:  $A = (-6, 0)$   $B = (-4, -1)$   
 $C = (7, 5)$   $D = (4, 4)$   
Find:  $7\vec{AB} - 5\vec{CD}$

## Lesson 3.12 - Vector Operations

### Unit Vectors

In many applications of vectors, it is useful to find a unit vector that has the same direction as a given nonzero vector  $\mathbf{v}$ . To do this, you can divide  $\mathbf{v}$  by its length to obtain

$$\mathbf{u} = \text{unit vector} = \frac{\mathbf{v}}{\|\mathbf{v}\|} = \left( \frac{1}{\|\mathbf{v}\|} \right) \mathbf{v}. \quad \text{Unit vector in direction of } \mathbf{v}$$

Note that  $\mathbf{u}$  is a scalar multiple of  $\mathbf{v}$ . The vector  $\mathbf{u}$  has a magnitude of 1 and the same direction as  $\mathbf{v}$ . The vector  $\mathbf{u}$  is called a **unit vector in the direction of  $\mathbf{v}$** .

**Example:** Find a unit vector in the direction of  $\mathbf{v} = \langle -2, 5 \rangle$  and verify that the result has a magnitude of 1.

### Solution

The unit vector in the direction of  $\mathbf{v}$  is

$$\begin{aligned} \frac{\mathbf{v}}{\|\mathbf{v}\|} &= \frac{\langle -2, 5 \rangle}{\sqrt{(-2)^2 + (5)^2}} \\ &= \frac{1}{\sqrt{29}} \langle -2, 5 \rangle \\ &= \left\langle \frac{-2}{\sqrt{29}}, \frac{5}{\sqrt{29}} \right\rangle = \left\langle \frac{-2\sqrt{29}}{29}, \frac{5\sqrt{29}}{29} \right\rangle. \end{aligned}$$

This vector has a magnitude of 1 because

$$\sqrt{\left(\frac{-2\sqrt{29}}{29}\right)^2 + \left(\frac{5\sqrt{29}}{29}\right)^2} = \sqrt{\frac{116}{841} + \frac{725}{841}} = \sqrt{\frac{841}{841}} = 1.$$

**Practice**      **In Exercises 35–44, find a unit vector in the direction of the given vector.**

35.  $\mathbf{u} = \langle 6, 0 \rangle$

36.  $\mathbf{u} = \langle 0, -2 \rangle$

37.  $\mathbf{v} = \langle -1, 1 \rangle$

38.  $\mathbf{v} = \langle 3, -4 \rangle$

39.  $\mathbf{v} = \langle -24, -7 \rangle$

40.  $\mathbf{v} = \langle 8, -20 \rangle$