## Lesson 3.15 - Direction Angles

Learning Objectives: SWBAT

- 1. Determine the direction angle of a given vector
- 2. Perform operations on linear combinations of vectors

#### What is a direction Angle?

- · A direction angle is an angle that is created by a vector
- Direction angles are always measured counterclockwise from the positive side of the x axis to the terminal point of the vector
- The components of the vector determine the "run" (x coordinate) and rise (y coordinate) of the vector. These coordinates are the legs of a right triangle and are "connected" by the direction angle
- If we use the direction angle as a reference angle of the right triangle, then in order to determine the measure of the angle, we can use the Tan<sup>-1</sup> function

Examples - How to determine the direction angle of a vector

Find the direction angle of each vector.

$$\mathbf{a.} \ \mathbf{u} = 3\mathbf{i} + 3\mathbf{j}$$

b. 
$$v = 3i - 4j$$

Solution

a. The direction angle is

$$\tan \theta = \frac{b}{a} = \frac{3}{3} = 1.$$
  $\tan^{-1}(1) = 45^{\circ}$ 

So,  $\theta = 45^{\circ}$ , as shown in Figure 6.29.

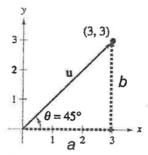


Figure 6.29

b. The direction angle is

$$\tan \theta = \frac{b}{a} = \frac{-4}{3}$$
.

Moreover, because  $\mathbf{v} = 3\mathbf{i} - 4\mathbf{j}$  lies in Quadrant IV,  $\theta$  lies in Quadrant IV and its reference angle is

$$\theta' = \left| \tan^{-1} \left( -\frac{4}{3} \right) \right| \approx \left| -53.13^{\circ} \right| = 53.13^{\circ}.$$

So, it follows that  $\theta \approx 360^{\circ} - 53.13^{\circ} = 306.87^{\circ}$ , as shown in Figure 6.30.

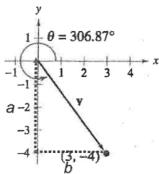


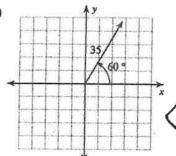
Figure 6.30

# Lesson 3.15 - Direction Angles

#### Practice

Write each vector in component form.

3)



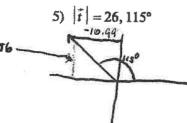
 $\left\langle \frac{35}{2}, \frac{35\sqrt{3}}{2} \right\rangle$ 

4)  $|\vec{k}| = 52,174^{\circ}$ 

(-51.72, 5.447

Draw a diagram to illustrate the horizontal and vertical components of the vector. Then find the magnitude of each component.

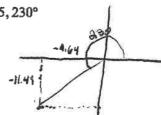
23-16



horizontal = -10.94

Vertical = 2356

6)  $|\vec{a}| = 15,230^{\circ}$ 



horanta/= -9.64

Vertical = -11.49

Find the magnitude and direction angle for each vector.

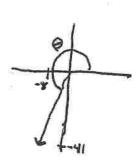
1/4/1=17

0=61.93

8)  $\vec{r} = \langle -8, -41 \rangle$ 

11-11=41.77

A=258.96



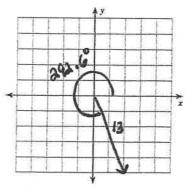
Find the component form, magnitude, and direction angle for the given vector

9)  $\overrightarrow{CD}$  where C = (6, -3) D = (-6, -9)  $\langle -12, -6 \rangle$ 

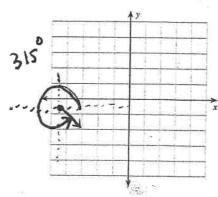
0=206,57

Sketch a graph of each vector then find the magnitude and direction angle.

10)  $5\vec{i} - 12\vec{i}$ 



11)  $\overrightarrow{RS}$  where R = (-9, -1) S = (-7, -3)



//rs//=2/2 or 2.83

## Lesson 3.15 - Direction Angles

**Practice** 

In Exercises 61-66, find the magnitude and direction angle of the vector v.

11. V A 5(90) 36/1 + sin 30°1)

62. = 8(cos 135°i + sin 135°j)

63. v = 6i - 6j

WALLAN //V/=612

65. v = -2i + 5j

 $||V|| = \sqrt{2}q$   $\Theta = 111.8^{\circ}$ 

64. v = -4i - 7j  $||v|| = \sqrt{65}$ 

66. v = 12i + 15j

 $||v|| = \sqrt{369} \text{ or } 3\sqrt{41}$   $\Theta = 240.3^{\circ}$ 

In Exercises 67–72, find the component form of v given its magnitude and the angle it makes with the positive x-axis. Sketch v.

Magnitude

Angle

67.  $\|\mathbf{v}\| = 3$ 

 $\theta = 0^{\circ}$ 

(3,0)

68.  $\|\mathbf{v}\| = 1$   $\theta = 45^{\circ}$ 

**69.**  $\|\mathbf{v}\| = 3\sqrt{2}$ 

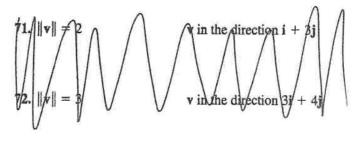
 $\theta = 150^{\circ}$ 

(-3/6 3/2)

70.  $\|\mathbf{v}\| = 4\sqrt{3}$ 

 $\theta = 90^{\circ}$ 

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### ろ、1년 Lesson 3/15 - Direction Angles

Practice In Exercises 73-76, find the component form of the sum of u and v with direction angles  $\theta_u$  and  $\theta_v$ .

Magnitude

73. 
$$\|\mathbf{u}\| = 5$$

$$\theta_{\rm u} = 60^{\rm o}$$

$$||v|| = 5$$

$$\theta_{\rm v} = 90^{\rm o}$$

74. 
$$\|\mathbf{u}\| = 2$$

$$\theta_{\rm u} = 30^{\rm o}$$

$$\|\mathbf{v}\| = 2$$

$$\theta_{\rm v} = 90^{\rm o}$$

75. 
$$\|\mathbf{u}\| = 20$$

$$\theta_{\rm tt} = 45^{\circ}$$

$$\|\mathbf{v}\| = 50$$

$$\theta_v = 150^{\circ}$$

$$\theta_{\rm u} = 25^{\circ}$$

$$\theta_{\rm v} = 120^{\rm o}$$