## Lesson 3.8 - The Law of Sines (practice)

State the number of possible triangles that can be formed using the given measurements.

1) 
$$m \angle A = 31^{\circ}$$
,  $c = 20 \text{ mi}$ ,  $a = 16 \text{ mi}$ 

2) 
$$m \angle B = 82^{\circ}$$
,  $a = 34 \text{ m}$ ,  $b = 22 \text{ m}$ 

$$h = 33.7 -7 a. C. h.'. [No Triangle]$$
4)  $m \angle A = 64^{\circ}, c = 33 \text{ in}, a = 32 \text{ in}$ 

4) 
$$m \angle A = 64^{\circ}$$
,  $c = 33$  in,  $a = 32$  in

Find each measurement indicated. Round your answers to the nearest tenth.

5) 
$$m\angle A = 64^{\circ}$$
,  $m\angle B = 98^{\circ}$ ,  $a = 29$  mi

6) 
$$m\angle A = 57^{\circ}$$
,  $c = 35$  cm,  $a = 33$  cm  $\rightarrow 2 \ \triangle 'S$  Find  $b$ 

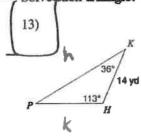
7) 
$$m \angle C = 128^{\circ}$$
,  $b = 35$  in,  $c = 35$  in Find  $a$ 

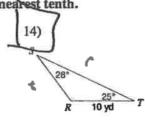
8) 
$$m\angle C = 90^{\circ}$$
,  $m\angle B = 30^{\circ}$ ,  $b = 15$  in Find  $c$ 

9) In 
$$\triangle TRS$$
,  $m \angle S = 118^{\circ}$ ,  $s = 16$  ft,  $r = 5$  ft Find  $m \angle R$ 

10) In 
$$\triangle KHP$$
,  $m \angle K = 27^{\circ}$ ,  $p = 35 \text{ m}$ ,  $k = 18 \text{ m}$   
Find  $m \angle P$ 

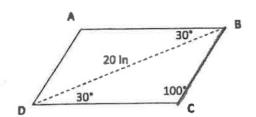
Solve each triangle. Round your answers to the nearest tenth.



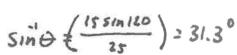


## Lesson 3.4 - The Law of Sines (practice)

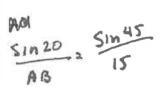
- 17. For parallelogram ABCD below find BC to 18. For parallelogram ABCD below find mcDBC to the nearest whole degree. the nearest tenth.



$$\frac{Sin\Theta}{15} = \frac{Sin120}{25}$$

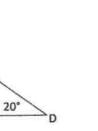


- 19. For the figure below find BC to the nearest whole number. CD=15.
- 20. For the figure below find m∠EDG to the nearest whole degree.





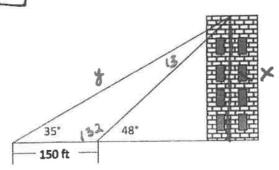
AB= 7.25





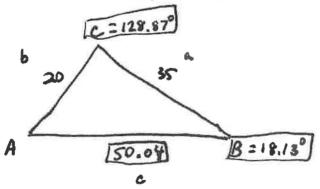
COS 65 = 7.25

21. Find the height of the building in the figure below to the nearest foot.



## Lesson 3,4 - The Law of Sines (practice)

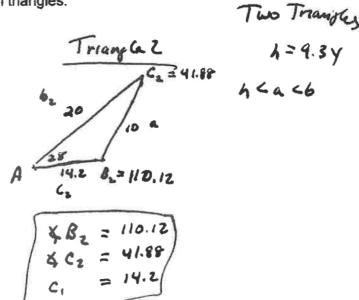
Determine the number of possible triangles that exist given the following information:  $\mathbf{a} = 35$ ,  $\mathbf{b} = 20$  and  $\mathbf{A} = 33^\circ$ . If more than one triangle exists, solve for missing sides/angles for both triangles.



Determine the number of possible triangles that exist given the following information: a = 18, b = 32 and A = 65°. If more than one triangle exists, solve for missing sides/angles for both triangles.

Determine the number of possible triangles that exist given the following information: a = 10, b = 20 and  $A = 28^{\circ}$ . If more than one triangle exists, solve for missing sides/angles for both triangles.

Triangle 1  $a_{20}$   $a_$ 



## Lesson 3.1 - The Law of Sines (practice)

The course for a boat race starts at point A and proceeds in the direction S 52° W to point B, then in the direction S 40° E to point C, and finally back to A, as shown in Figure 6.9. Point C lies 8 kilometers directly south of point A.

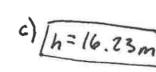
Approximate the total distance of the race course.

20.83

Final Perimeter of ABC 30. 9 km

Height You are standing 40 meters from the base of a tree that is leaning 8° from the vertical away from you. The angle of elevation from your feet to the top of the tree is

- (a) Draw a triangle that represents the problem. Show the known quantities on the triangle and use a variable to indicate the height of the tree.
- (b) Write an equation involving the unknown height of the
- (c) Find the height of the tree.



a)

To measure the length d of a lake (see Fig. 7), a baseline AB is established and measured to be 125 meters. Angles A and B are measured to be 41.6° and 124.3°, respectively. How long is the lake? Fina BC

