Learning Objectives: SWBAT

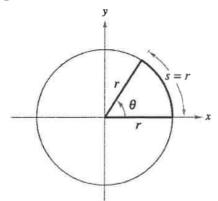
- 1. Explain the difference between degree and radian measure of angles
- 2. Draw rough sketch of reference angles given in degrees or radians
- 3. Convert angle measures from degrees to radians and vice versa

Making a connection - Overview of Unit 4: Circular Functions

- The Trigonometric functions (Sine, Cosine, Tangent) that we studied in unit 3
  were based on the relationship between the size of a given reference angle
  and ratios of the sides of a triangle that can be made with that angle
- These trigonometric functions are also called circular functions because he reference angles can also be related to the arc that they create
- This unit will further explore the relationship between reference angles and the circles/triangles that they create

#### What are Radians?

The measure of an angle is determined by the amount of rotation from the initial side to the terminal side. One way to measure angles is in *radians*. This type of measure is especially useful in calculus. To define a radian, you can use a central angle of a circle, one whose vertex is the center of the circle, as shown in Figure 4.5.



Arc length = radius when  $\theta = 1$  radian.

Figure 4.5

#### **Definition of Radian**

One radian (rad) is the measure of a central angle  $\theta$  that intercepts an arc s equal in length to the radius r of the circle. See Figure 4.5. Algebraically this means that

$$\theta = \frac{s}{r}$$

where  $\theta$  is measured in radians.

#### What is the basis for radian measure?

Because the circumference of a circle is  $2\pi r$  units, it follows that a central angle of one full revolution (counterclockwise) corresponds to an arc length of

$$s = 2\pi r$$

Moreover, because  $2\pi \approx 6.28$ , there are just over six radius lengths in a full circle, as shown in Figure 4.6. Because the units of measure for s and r are the same, the ratio s/r has no units—it is simply a real number.

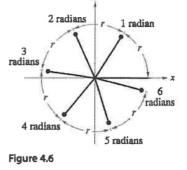
Because the radian measure of an angle of one full revolution is  $2\pi$ , you can obtain the following.

$$\frac{1}{2}$$
 revolution =  $\frac{2\pi}{2}$  =  $\pi$  radians

$$\frac{1}{4}$$
 revolution =  $\frac{2\pi}{4} = \frac{\pi}{2}$  radians

$$\frac{1}{6}$$
 revolution =  $\frac{2\pi}{6} = \frac{\pi}{3}$  radians

These and other common angles are shown in Figure 4.7.















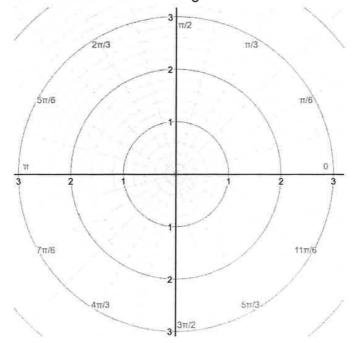
 $\theta = \frac{\pi}{2}$ Quadrant II  $\frac{\pi}{2} < \theta < \pi$ Quadrant II  $0 < \theta < \frac{\pi}{2}$ Quadrant III  $\pi < \theta < \frac{3\pi}{2}$ Quadrant IV  $\theta = \frac{3\pi}{2}$   $\theta = \frac{3\pi}{2}$ 

Figure 4.7

Recall that the four quadrants in a coordinate system are numbered I, II, III, and IV. Figure 4.8 shows which angles between 0 and  $2\pi$  lie in each of the four quadrants. Note that angles between 0 and  $\pi/2$  are acute and that angles between  $\pi/2$  and  $\pi$  are obtuse.

Figure 4.8

The following provides you of a coordinate plane that demonstrates the radian measures for the common reference angles



## Converting degrees to Radians and vice versa

**Conversions Between Degrees and Radians** 

- 1. To convert degrees to radians, multiply degrees by  $\frac{\pi \operatorname{rad}}{180^{\circ}}$
- 2. To convert radians to degrees, multiply radians by  $\frac{180^{\circ}}{\pi \text{ rad}}$ .

To apply these two conversion rules, use the basic relationship  $\pi$  rad =180°. (See Figure 4.14.)

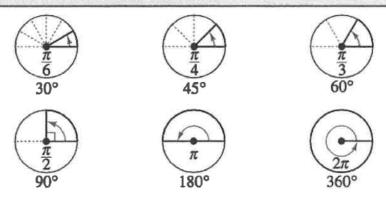


Figure 4.14

When no units of angle measure are specified, radian measure is implied. For instance, if you write  $\theta = \pi$  or  $\theta = 2$ , you imply that  $\theta = \pi$  radians or  $\theta = 2$  radians.

**Example 3** Converting from Degrees to Radians

a. 
$$135^\circ = (135 \text{ deg}) \left( \frac{\pi \text{ rad}}{180 \text{ deg}} \right) = \frac{3\pi}{4} \text{ radians}$$
 Multiply by  $\frac{\pi}{180}$ 

**b.** 
$$540^\circ = (540 \text{ deg}) \left( \frac{\pi \text{ rad}}{180 \text{ deg}} \right) = 3\pi \text{ radians}$$
 Multiply by  $\frac{\pi}{180}$ 

c. 
$$-270^{\circ} = (-270 \text{ deg}) \left( \frac{\pi \text{ rad}}{180 \text{ deg}} \right) = -\frac{3\pi}{2} \text{ radians}$$
 Multiply by  $\frac{\pi}{180}$ 

Example 4 Converting from Radians to Degrees

$$a_* - \frac{\pi}{2} \operatorname{rad} = \left(-\frac{\pi}{2} \operatorname{rad}\right) \left(\frac{180 \operatorname{deg}}{\pi \operatorname{rad}}\right) = -90^{\circ}$$
 Multiply by  $\frac{180}{\pi}$ .

**b.** 2 rad = 
$$(2 \text{ rad}) \left( \frac{180 \text{ deg}}{\pi \text{ rad}} \right) = \frac{360}{\pi} \approx 114.59^{\circ}$$
 Multiply by  $\frac{180}{\pi}$ 

c. 
$$\frac{9\pi}{2}$$
 rad =  $\left(\frac{9\pi}{2}\text{ rad}\right)\left(\frac{180 \text{ deg}}{\pi \text{ rad}}\right) = 810^{\circ}$  Multiply by  $\frac{180}{\pi}$ .

Practice In Exercises 3-6, determine the quadrant in which each angle lies. (The angle measure is given in radians.)

3A: Q4 38:07

- (a)  $\frac{7\pi}{4}$  (b)  $\frac{11\pi}{4}$  (c)  $\frac{11\pi}{4}$  (d)  $\frac{5\pi}{12}$  (e)  $\frac{13\pi}{9}$
- 44:04
- 4B Q D

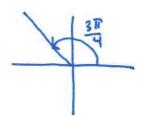
- 5. (a) -1 (b) -2 6. (a) 3.5 (b) 2.25
- 5A:Q4 5BQ3
- 6A:Q3 6B:Q2

# negative Angles go clockwise In Exercises 7-10, sketch each angle in standard position.

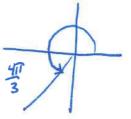
- 7. (a)  $\frac{3\pi}{4}$  (b)  $\frac{4\pi}{3}$  8. (a)  $-\frac{7\pi}{4}$  (b)  $-\frac{5\pi}{2}$
- 9. (a)  $\frac{11\pi}{6}$  (b)  $\frac{2\pi}{3}$  10. (a) 4

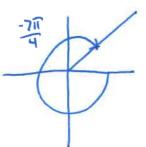
- (b) -3

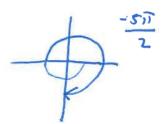


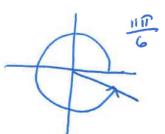


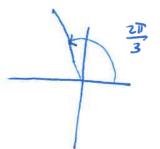
(7B)

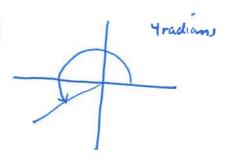




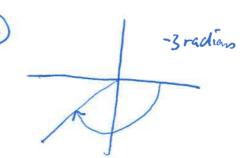








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In Exercises 23-26, determine the quadrant in which each angle lies.



(A) 23. (a) 150°

24. (a) 87.9°

25. (a) -132° 50'

26. (a) -245.25°

(b) 8.5°

(b)  $-336^{\circ}30'$ 

(b)  $-12.35^{\circ}$ 



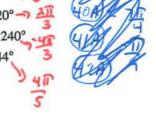


In Exercises 39-42, rewrite each angle in radian measure as a multiple of  $\pi$ . (Do not use a calculator.)



39. (a) 30° -> \$\frac{17}{6}\$
40. (a) 315° -> \$\frac{17}{6}\$
41. (a) -20° -> \$\frac{17}{6}\$
42. (a) -270° -> \$\frac{17}{6}\$

- Multph by II



In Exercises 43-46, rewrite each angle in degree measure. -> multiply by 180
(Do not use a calculator) (Do not use a calculator.)

43. (a) 
$$\frac{3\pi}{2}$$
 270°

(b) 
$$-\frac{7\pi}{4} - 210$$

45. (a) 
$$\frac{7\pi}{3}$$
 420°

43. (a) 
$$\frac{3\pi}{2}$$
 270° (b)  $-\frac{7\pi}{6}$  210° 45. (a)  $\frac{7\pi}{3}$  420° (b)  $-\frac{13\pi}{60}$  1210° -39° 44. (a)  $-4\pi$  -720° (b)  $3\pi$  540° 46. (a)  $-\frac{15\pi}{6}$  -450 (b)  $\frac{28\pi}{15}$  336°

**46.** (a) 
$$-\frac{15\pi}{6}$$
 **-45**

(b) 
$$\frac{28\pi}{15}$$
 336

In Exercises 47-52, convert the angle measure from degrees - multiply by II - use II button to radians. Round your answer to three decimal places.

In Exercises 53-58, convert the angle measure from radians to degrees. Round your answer to three decimal places.

54. 
$$\frac{8\pi}{13} \Rightarrow 110,760$$

53. 
$$\frac{\pi}{7} \rightarrow 25.714$$
54.  $\frac{8\pi}{13} \Rightarrow 110.764$ 
55.  $6.5\pi$  1170
56.  $-4.2\pi$  -756°
57.  $-2$  -114.542
58.  $-0.48$  -27.502