Learning Objectives: SWBAT

1. Evaluate trigonometric functions of any angle

Making a connection

- In unit 3 we used sine, cosine, tangent to determine ratios of sides that corresponded with acute angles of a right triangle.
- In this lesson, we will relate those concepts to evaluate (determine ratios) related to any angle

Definitions of Trigonometric Functions of Any Angle

Let θ be an angle in standard position with (x, y) a point on the terminal side of θ and $r = \sqrt{x^2 + y^2} \neq 0$.

$$\sin \theta = \frac{y}{r}$$

$$\tan \theta = \frac{y}{x}, \quad x \neq 0$$

$$\cot \theta = \frac{x}{y}, \quad y \neq 0$$

$$\sec \theta = \frac{r}{x}, \quad x \neq 0$$

$$\csc \theta = \frac{r}{y}, \quad y \neq 0$$

Because $r = \sqrt{x^2 + y^2}$ cannot be zero, it follows that the sine and cosine functions are defined for any real value of θ . However, if x = 0, the tangent and secant of θ are undefined. For example, the tangent of 90° is undefined. Similarly, if y = 0, the cotangent and cosecant of θ are undefined.

Example 1 Evaluating Trigonometric Functions

Let (-3, 4) be a point on the terminal side of θ . Find the sine, cosine, and tangent of θ .

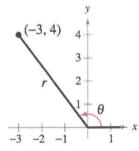


Figure 4.32

Solution

Referring to Figure 4.32, you can see that x = -3, y = 4, and

$$r = \sqrt{x^2 + y^2} = \sqrt{(-3)^2 + 4^2} = \sqrt{25} = 5.$$

So, you have
$$\sin \theta = \frac{y}{r} = \frac{4}{5}$$
, $\cos \theta = \frac{x}{r} = -\frac{3}{5}$, and $\tan \theta = \frac{y}{x} = -\frac{4}{3}$.

Practice

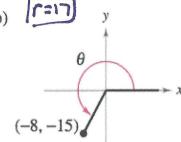
Library of Parent Functions In Exercises 1-4, determine the exact values of the six trigonometric functions of the angle θ .

$$Sin = 2 \frac{3}{5} \quad CSC = \frac{5}{3}$$

1. (a)
$$r=5$$
 y

Sin $\theta = \frac{3}{5}$ CSC $\theta = \frac{5}{3}$ (4, 3)

Cos $\theta = \frac{4}{5}$ Sec $\theta = \frac{5}{4}$ (4, 3)



(12, -5)

b) (-1, 1)
$$\theta$$

3. (a)
$$r=2$$

Sin $\theta = \frac{1}{2}$

CSC $\theta = -2$

Sec $\theta = \frac{1}{3}$

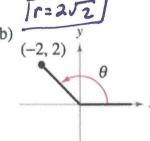
Sec $\theta = \frac{1}{3}$

Cot $\theta = \frac{1}{3}$

Cot $\theta = \frac{1}{3}$

Cot $\theta = \frac{1}{3}$

(b)
$$\frac{\int_{-2}^{2} 2\sqrt{1-2}}{(-2)^{2}}$$



The *signs* of the trigonometric functions in the four quadrants can be determined easily from the definitions of the functions. For instance, because $\cos \theta = x/r$, it follows that $\cos \theta$ is positive wherever x > 0, which is in Quadrants I and IV. (Remember, r is always positive.) In a similar manner, you can verify the results shown in Figure 4.33.

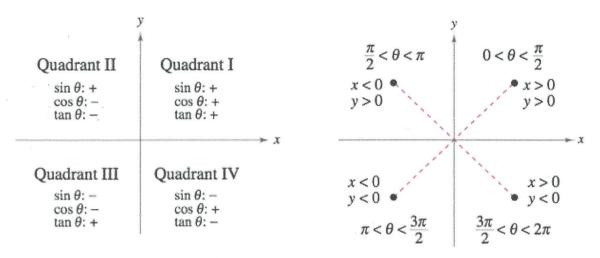


Figure 4.33

Example 2 Evaluating Trigonometric Functions

Given $\sin \theta = -\frac{2}{3}$ and $\tan \theta > 0$, find $\cos \theta$ and $\cot \theta$.

Solution

Note that θ lies in Quadrant III because that is the only quadrant in which the sine is negative and the tangent is positive. Moreover, using

$$\sin\theta = \frac{y}{r} = -\frac{2}{3}$$

and the fact that y is negative in Quadrant III, you can let y = -2 and r = 3. Because x is negative in Quadrant III, $x = -\sqrt{9-4} = -\sqrt{5}$, and you have the following.

$$\cos \theta = \frac{x}{r} = \frac{-\sqrt{5}}{3}$$
 Exact value
$$\approx -0.75$$
 Approximate value
$$\cot \theta = \frac{x}{y} = \frac{-\sqrt{5}}{-2}$$
 Exact value
$$\approx 1.12$$
 Approximate value

Practice In Exercises 13-16, state the quadrant in which θ lies.

13.
$$\sin \theta < 0$$
 and $\cos \theta < 0$ - Quadrant III

14.
$$\sec \theta > 0$$
 and $\cot \theta < 0$ - Quadrant TV

15.
$$\cot \theta > 0$$
 and $\cos \theta > 0$ - Quadrant T

16.
$$\tan \theta > 0$$
 and $\csc \theta < 0$ - Quadrant ID

In Exercises 17–24, find the values of the six trigonometric functions of θ .

Function Value

Constraint

17.
$$\sin \theta = \frac{3}{5}$$
 $\csc \theta = \frac{5}{3}$ θ lies in Quadrant II.

$$\cos \theta = \frac{4}{5}$$
 $\sec \theta = \frac{5}{4}$

$$\tan \theta = \frac{3}{5}$$
 $\cot \theta = -4$

18.
$$\cos \theta = -\frac{4}{5}$$
 Second θ lies in Quadrant III.

NEW MEDA

$$SIN\theta^{\frac{3}{3}} \quad CSC\theta^{\frac{3}{3}} = \frac{1}{3}$$

$$Tan\theta^{\frac{3}{4}} \quad Cot\theta^{\frac{3}{4}} = \frac{1}{3}$$

19.
$$\tan \theta = -\frac{15}{8}$$
 $\cot \theta = \frac{8}{15}$ $\sin \theta < 0$

$$Sin \theta = \frac{15}{7}$$

$$Cos \theta = \frac{8}{15}$$

$$Sec \theta = \frac{17}{8}$$

20.
$$\csc \theta = 4$$
 $\sin \theta = \frac{1}{4}$ $\cot \theta < 0$ $(x = -\sqrt{15})$

$$\sec \theta = \frac{4\sqrt{15}}{\sqrt{5}} \cos \theta = \frac{-\sqrt{15}}{4}$$

$$\cot = -\sqrt{is} \quad \tan \theta = \frac{-\sqrt{is}}{is}$$
22. $\sin \theta = 0$ (see and $\frac{\pi}{2} \le \theta \le \frac{3\pi}{2}$ —) $\Theta = 1$

Example 3 Trigonometric Functions of Quadrant Angles

Evaluate the sine and cosine functions at the angles $0, \frac{\pi}{2}, \pi$, and $\frac{3\pi}{2}$.

Solution

To begin, choose a point on the terminal side of each angle, as shown in Figure 4.34. For each of the four given points, r = 1, and you have the following.

$$\sin 0 = \frac{y}{r} = \frac{0}{1} = 0$$
 $\cos 0 = \frac{x}{r} = \frac{1}{1} = 1$ $(x, y) = (1, 0)$

$$\cos 0 = \frac{x}{1} = \frac{1}{1} = 1$$

$$(x, y) = (1, 0)$$

$$\sin\frac{\pi}{2} = \frac{y}{r} = \frac{1}{1} = 1$$
 $\cos\frac{\pi}{2} = \frac{x}{r} = \frac{0}{1} = 0$ $(x, y) = (0, 1)$

$$\cos \frac{\pi}{2} = \frac{x}{r} = \frac{0}{1} = 0$$

$$(x, y) = (0, 1)$$

$$\sin \pi = \frac{y}{r} = \frac{0}{1} = 0$$

$$\sin \pi = \frac{y}{r} = \frac{0}{1} = 0$$
 $\cos \pi = \frac{x}{r} = \frac{-1}{1} = -1$ $(x, y) = (-1, 0)$

$$(x, y) = (-1, 0)$$

$$\sin \frac{3\pi}{2} = \frac{y}{r} = \frac{-1}{1} = -1$$
 $\cos \frac{3\pi}{2} = \frac{x}{r} = \frac{0}{1} = 0$ $(x, y) = (0, -1)$

$$\cos \frac{3\pi}{2} = \frac{x}{r} = \frac{0}{1} = 0$$

$$(x, y) = (0, -1)^{-1}$$

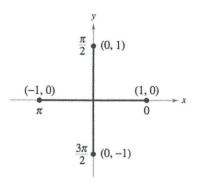


Figure 4.34

Practice In Exercises 29-36, evaluate the trigonometric function of the quadrant angle.

30.
$$\tan \frac{\pi}{2}$$

31.
$$\cot \frac{3\pi}{2}$$

34.
$$\csc \frac{3\pi}{2}$$

$$csc = \frac{1}{2} = \frac{1}{5m^{\frac{3}{2}}} = \frac{1}{1} = 1$$

35.
$$\cot \pi$$

36.
$$\csc \frac{\pi}{2}$$

$$\operatorname{CSC}^{\frac{n}{2}} = \frac{1}{\operatorname{Sin}^{\frac{n}{2}}} = \frac{1}{1} = 1$$