## Unit 3 Review

1) Convert the angle measure of $82.459^{\circ}$ to degrees/minutes/seconds notation
2) Convert the angle measure $124^{\circ} 47{ }^{\prime}$ and $38^{\prime \prime}$ to decimal degrees notation

3A) Subtract the following Angle measures: ( $\left.96^{\circ} 31^{\prime} 12^{\prime \prime}\right)$ - ( $\left.42^{\circ} 54^{\prime} 45^{\prime \prime}\right)$

3B) Convert your answer to 3A to decimal degrees notation
4) Solve each right triangle for all missing sides/angles

$A B=$
$\mathrm{CB}=$
$\mathrm{AC}=$
$\mathrm{AC}=$
$\mathrm{CB}=$
$\angle A=$
$\angle A=$
$\angle A=$
$\angle B=$

## Unit 3 Review

A damsel is in distress and is being held captive in a tower. Her knight in shining armor is on the ground below with a ladder. When the knight stands 15 feet from the base of the tower and looks up at his precious damsel, the angle of elevation to her window is 60 degrees. How long does the ladder have to be?

The tallest television transmitting tower in the world is in North Dakota, and it is 2059 feet tall. If you are on level ground exactly 5280 feet (one mile) from the base of the tower, what is your angle of elevation looking up at the top of the tower?

Suppose you're flying a kite, and it gets caught at the top of the tree. You've let out all 100 feet of string for the kite, and the angle that the string makes with the ground is 75 degrees. Instead of worrying about how to get your kite back, you wonder. "How tall is that tree?"

A ski run is 1,000 yards long with a vertical drop of 208 yards as represented in the diagram below. Determine the angle of depression from the top of the ski run to the bottom.


## Unit 3 Review

Solve the following for $x$


## Unit 3 Review

Find the area of a triangular garden that has side lengths of $32 \mathrm{ft}, 48 \mathrm{ft}$ and 60 ft

Solve each triangle. Round your answers to the nearest tenth.
13)

11)

13)


## 14)


12)

14)


## Unit 3 Review

Determine the number of possible triangles that exist given the following information: $\mathbf{a}=\mathbf{3 5}, \mathbf{b}=\mathbf{2 0}$ and $\mathbf{A}=\mathbf{3 3 ^ { \circ }}$. If more than one triangle exists, solve for missing sides/angles for both triangles.

Determine the number of possible triangles that exist given the following information: $\mathbf{a = 1 0}, \mathbf{b = 2 0}$ and $\mathbf{A = 2 8 ^ { \circ }}$. If more than one triangle exists, solve for missing sides/angles for both triangles.

Determine the number of possible triangles that exist given the following information: $\mathbf{a}=\mathbf{1 8}, \mathbf{b}=32$ and $\mathbf{A}=65^{\circ}$. If more than one triangle exists, solve for missing sides/angles for both triangles.

## Unit 3 Review

Find the component form of $\stackrel{\rightharpoonup}{\mathrm{AB}}$. Then find the magnitude of $\overrightarrow{\mathrm{AB}}$.

1. $\mathrm{A}(2,4), \quad \mathrm{B}(-1,3)$
2. $\mathrm{A}(4,-2), \mathrm{B}(5,-5)$
3. $\mathrm{A}(-3,-6), \mathrm{B}(8,-1)$

Given vector $\mathbf{v}=\langle\mathbf{3},-\mathbf{6}\rangle$ and vector $\mathbf{u}=\langle\mathbf{7},-\mathbf{4}\rangle$, determine

$$
2 u-3 v
$$

$$
5 v+4 u
$$

What is the direction angle and magnitude of the vector $\mathbf{u}=\langle-5,8\rangle$

Find the direction angle of each vector.
12. $u=2 i-5 j$
13. $u=-3 i-7 j$
14. $u=6 i-2 j$

Find the component form of each vector.
15. $||u||=20$, angle $=150^{\circ}$
16. $||u||=10$, angle $=315^{\circ}$

